| WMS Comments |  | \& | comments may be use | for | students. |
| :---: | :---: | :---: | :---: | :---: | :---: |
| POSITIVE CLASSWORK |  | ATTENDANCE |  |  |  |
| 101 | Student is a pleasure to teach | 155 Absences hinder progress |  |  |  |
| 102 | Is a positive influence in class | 156 | Excessive absences |  |  |
| 103 | Exhibits leadership qualities | 157 | Excessive lateness to class |  |  |
| 104 | Always willing to help others | GRADES |  |  |  |
| 105 | Good oral participation | 164 | Maintaining previous average |  |  |
| 106 | Outstanding oral participation | 165 | Grades have improved since last report |  |  |
| 107 | Student shows great interest in subject | 166 | Grades have declined since last report |  |  |
| 108 | Work is excellent | 159 | Inconsistent test grades |  |  |
| 109 | Doing above average work | 306 | Low test and/or quiz grades |  |  |
| 110 | Progress is satisfactory | 310 | Needs greater preparation for tests and quizzes |  |  |
| 111 | Work is satisfactory | HOMEWORK/PROJECTS |  |  |  |
| 112 | Written work is well done | 167 | Quality of homework needs improvement |  |  |
| 113 | Shows commendable effort | 168 | Work not made up after absence |  |  |
| 114 | Shows recent improvement | 169 | Homework late or incomplete |  |  |
| 115 | Shows growth in responsibility | 170 | Projects late/incomplete/missing |  |  |
| 116 | Works well in group situations | 171 | Occasionally misses homework |  |  |
| 117 | Student is very conscientious | 172 | Consistently does not do homework |  |  |
| 118 | Exhibits independent thinking | 173 | Missing homework affects overall average |  |  |
| 119 | Responsible and reliable student | SUBJECT SPECIFIC |  |  |  |
| 120 | Displays talent/creativity | 174 | Independent reading is recommended |  |  |
| 121 | Displays critical thinking | 175 | Must complete required reading |  |  |
| 122 | Works well independently | 176 | Must revise and edit written work |  |  |
| 300 | Demonstrates strong research skills | 177 | Writing reflects growth and effort |  |  |
| 301 | Student brings enthusiasm to classroom | 178 | Reading comp. skills need improvement |  |  |
| 302 | Student is a role model for his/her peers | 179 | Analysis skills need improvement |  |  |
| 303 | Student exceeds work expectations | 180 | Writing skills need improvement |  |  |
| 304 | Student utilizes extra help time efficiently | 181 | Vocab/grammar must be reviewed daily |  |  |
| 305 | Consistently strives for excellence | 182 | Needs to improve oral skills |  |  |
| NEGA | IVE CLASSWORK | 183 | Labs missing or incomplete |  |  |
| 123 | Needs to show more initiative | 184 | Doesn't attend lesson/lab/combined chorus |  |  |
| 124 | Needs to ask clarifying questions | 185 | More home practice required |  |  |
| 125 | Signed quizzes/tests not returned | 186 | Must improved posture or position |  |  |
| 126 | Lacks cooperation in group situations | 187 | Technically proficient on instrument |  |  |
| 127 | Organizational skills need improvement | 188 | Contributes positively to music ensemble |  |  |
| 128 | Needs to be more attentive in class | 189 | Sportsmanship is excellent |  |  |
| 129 | Difficulty starting class routine | 190 | Good teamwork and cooperation |  |  |
| 130 | Work is not consistent | 196 | Unprepared for gym |  |  |
| 131 | Often unprepared for class | 197 | Student has missed 2 or more pull-out lessons |  |  |
| 132 | Effort is not consistent | 198 | Student has missed combined rehearsal |  |  |
| 133 | Grades are not reflective of effort | 199 | Student has missed 2 or more Chorus Labs |  |  |
| 134 | Requires constant supervision | CONDUCT |  |  |  |
| 135 | Classwork is unsatisfactory | 144 | Excessive talking interferes with student learning |  |  |
| 136 | Study skills need improvement | 145 | Distracts others from learning |  |  |
| 137 | Basic skills need improvement | 146 | Disruptive in class |  |  |
| 138 | Does not use class time efficiently | 147 | Disrespectful to others |  |  |
| 139 | Should attend extra help | 148 | Often asks to leave the classroom |  |  |
| 140 | Should participate more | 149 | Needs refocusing and redirecting |  |  |
| 141 | Research skills need improvement | 150 | Shows improvement in conduct |  |  |
| 142 | Notebook late/incomplete/missing | 151 | Conduct/attitude needs improvement |  |  |
| 143 | Daily study of notes is necessary | 152 | Lacks self-discipline |  |  |
| 311 | Does not utilize extra help time efficiently | 153 | Needs to follow directions |  |  |
| 312 | Has difficulty paraphasing information | 154 | Needs to be more responsible |  |  |
| 313 | Only meets minimum requirements | OTHER 191 New entrant to school |  | PROGRESS REPORTS (only) |  |
| 314 | Occasionally does more than minimum | 192 | New class | 307 | Currently faili |
| 315 | Needs to improve listening skills | 193 | Medical | 158 | In danger of fair |
| 316 | Difficulty applying knowledge in testing | 194 | Home Teaching | 160 | Average is in |
| 262 | Reading logs incomplete/not signed | 195 | New Course | 161 | Average is in |
| 201 | Notebook entries/incomplete/missing | 308 | Please contact the teacher | 162 | Average is in |
| 309 | Attempts to contact home have been unsu | essful | PARENT CONTACT | 163 | Average is in |

